

You Said, We Did – SEND & Inclusion Spring Term 2018

You said	We did
<p>1. Education, Health and Care Plan (EHCP) template would read better if the child/young person's primary need came first in section B of the Plan which details the child/young person Special Educational Needs</p>	<p>We implemented this change of template. We also amended the outcomes section of the Plan to mirror section B. We have broken down section F of the plan which details provision so that provision matches up with the needs of the child/young person</p>
<p>2. The letter sent out when the Local Authority makes a decision not to assess a child/young person's Special Educational Needs did not give enough information about how that decision was made. Parent/Carers find it difficult to understand the reasoning behind decisions made</p>	<p>The SEN Team has now started to contact the Parent/Carer directly following a no decision so that the reasoning behind it can be fully explained and the Parent/Carer has an opportunity to ask any questions</p>
<p>3. Schools are unsure who their current SEN Caseworker is</p>	<p>The SEN Caseworker school allocation list went out in the school circular in August 2017</p>
<p>4. The voice of child seemed to be lacking across plans, and was identified as not being recorded in enough detail</p>	<p>SEN Casework Managers are now checking that the voice of the child is well represented before a draft Plan is issued</p>