

BARNET LEARNING DISABILITY PARTNERSHIP BOARD HOW THE BOARD WORKS DRAFT

Board Co-chairs



Mahmuda Minhaz
Team Leader, People's Choice,
Barnet Centre for independent Living
and service user



Helen Duncan-Turnbull, Head of Integrated Care: Learning Disabilities and Mental Health, Barnet Council

1. What does the Board want to achieve?



- We want to **improve the health and wellbeing** of adults with a learning disability and/or autism in Barnet.
- We want to **improve the health services and social care** that people in Barnet who have a learning disability and/or autism and their carers receive.

2. We will work to make sure that:

There are **good plans** for health and social care services that are matched to people's needs

The **right services** are available and are **working properly**.

The **lives** of people as well as their carers and families **are improved** in line with 'Valuing People Now'.

We will take this action:

We will decide together what is most important for health and social care services for people with learning disabilities and/or autism and make recommendations to the Health & Well-being Board and Commissioners.

We will help organisations providing services to talk to each other, plan and link services and listen to service users and their families.

We will make links with providers of services for children and older people to make sure services for children, adults and older people fit together well.

We will bring together service users and carers, officers from Barnet Council, NHS North Central London-Barnet and other organisations providing services for people with learning disabilities in Barnet.

We will have clear targets for our work and complete our work plan to a high standard and on time.



3. The board has seven subgroups which help it achieve its aims and targets	
Subgroup name and chair	Subgroup purpose
Autism Lyn Huddleston Sophie Doswell	 To make sure that the Barnet Autism Action Plan is completed, to: improve services and support for people with autism in Barnet make sure people with autism who need support get the right support at the right time.
Carers	To make sure that carers:
Ray Booth	 have their needs assessed and receive high quality support have a real say about the health and social care services the people they care for receive have plans in place saying how the person they care for will be looked after in an emergency.
Employment and Training Lillie Stoute	 To increase the number of people in paid employment and education/training that results in employment by: making sure that organisations and services work in partnership making sure there are clear pathways to employment, education and training developing strategic links with the Employability Group and other forums.
Day Opportunities and Community Inclusion Shelley Gibbons	 To increase the number of people in volunteering and other activities in the community by: sharing information and good practice about Day Opportunities and Community Inclusion developing opportunities for partnership work linking people into the wider community and enabling them to do so safely.



Health Development



Molly Rayment

To improve the health outcomes of people by:

- helping people understand how to stay healthy and how to use the health services they need.
- linking with health services so that the needs of people with learning disabilities are taken into account.
- helping to plan the annual Health Self-Assessment.

Housing & Support



Bernice Davis

To make sure that people with learning disabilities:

- have good information about housing options
- can choose good quality housing that meets their needs.

Speaking Up



Richard Harris

To make sure that people with learning disabilities:

- have a real say in the choices and decisions they make in their everyday lives.
- are seen, heard and valued
- can comment on the health and social care services they receive.

Each subgroup has its own work plan, which addresses the needs of young people, people from BME groups and people with profound and multiple learning disabilities. Each subgroup completes its work plan and regularly reports to the Board.

4. Who are the Board's members?



There are 24 full members and also subgroup members. Full members attend the business part of board meetings and the workshops. Subgroup members attend the workshops.

We want half of the Board's full members to be people with learning disabilities and family carers. This will include people from BME groups and those with profound and multiple learning disabilities and autism. The other full Board members will be officers of Barnet Council, NHS North Central London-Barnet, voluntary sector organisations and other bodies involved in providing services for people with learning disabilities.



5. Board meetings



The board meets six times a year. A meeting is official if there is at least one person with a learning disability or a carer, one co-chair and one representative of Barnet Council, NHS North Central London-Barnet and the voluntary sector.



Other people are invited to meetings where this will help the Board's work. Meetings of the Board are public meetings. All members of the board can suggest topics to discuss at Board meetings. A record of the Board meeting is sent out soon afterwards (within two weeks).



The Board wants to make sure that everyone feels safe and can join in at meetings. We will:

- be friendly and polite
- be fair, open and honest
- be respectful of other people's views and opinions
- listen to other people without interrupting
- if we don't agree, say so in a calm and respectful way
- only use personal experiences to explain something
- respect people's confidentiality and not use any personal information outside the Board meetings.

6. How do we make sure the Board is working well?



The Barnet Health and Well-being Board checks that the Board is performing well and its plans are being completed. The Board writes a report for the Barnet Health & Well-being Board every year.

7. Who provides support to the board?



Temmy Fasegha



Karina Vidler

- Temmy Fasegha is the Joint Strategic Commissioner for learning disabilities in Barnet. Temmy helps make sure that the Board has good plans and works well.
- Karina Vidler is the Partnerships & Governance Officer. Karina arranges Board meetings, sends information to Board members and helps the Board work well. To contact Karina: Telephone 020 8359 4712 Email: karina.vidler@barnet.gov.uk