

# Draft Education Strategy 2017-2020

Val White and Ian Harrison

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# Our strategic vision

## Resilient schools – resilient communities:

- We want Barnet to be the most successful place for high quality education where excellent school standards result in all children achieving their best, being safe and happy and able to progress to become successful adults.



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# Our mission

A partnership approach (the council, Cambridge Education and schools) with a mission to ensure:

- Every child attends a **good or outstanding school**, as judged by Ofsted
- The attainment and progress of children in Barnet schools is **within the top 10%** nationally
- There is accelerating progress of the most disadvantaged and vulnerable pupils in order to **close the gap** between them and their peers.



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## A strategic partnership that aims to:

- Ensure **sufficient school places** in the right places at the right time, including high quality **local specialist places** for children and young people with SEND
- Ensure that school organisation and governance arrangements are **financially sustainable**

## A strategic partnership that aims to:

- Secure a **high quality educational offer** through a **pro-active approach** to school improvement that includes
  - **school partnerships and school to school support**
  - **choice and diversity over governance models and**
  - **an LNI team** offering differentiated support to maintained schools and academies

## A strategic partnership that aims to:

- Achieve **high levels of attainment and progress in all phases**
- .....while maintaining a **relentless focus on meeting the needs of vulnerable pupils**, including those with SEND, children looked after, children in need and children eligible for free school meals.

# Building Resilience

A strategic partnership that supports and complements a Borough-wide approach to children's services that aims to:

- Make Barnet the most **Family Friendly** Borough by 2020
- **Develop resilience** in children, young people and their families
- Build on the **key role that schools play** in this and the importance of partnership with other agencies



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# Financial sustainability

- Cost pressures
- National Funding Formula
- ESG cuts and apprenticeship levy
- School size
- School partnerships
- Opportunities for efficiencies e.g. through better procurement
- Monitoring and advice through a **Schools Financial Sustainability Working Group**



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# Governance

Strategy	Board	Lead officers	Headteachers
Education Strategy	Strategic Partnership Board	Val White Ian Harrison	Rebecca Mottershead (Church Hill) Samson Olusanya (Christ's College)
School Places	School Organisation and Place Planning (SOPP)	Val White Alison Dawes	Lisa Meyer (Sunnyfields) Jo Kelly (Pavilion) Robin Archibald (Broadfields)
SEND and Inclusion	Special Educational Needs and Disabilities (SEND)	Simon James	Steve Carroll (Mapledown) Robin Archibald (Broadfields) Lucy Harrison (Archer)
School Improvement	School Standards (SSPB)	Neil Marlow	Lisa Walker (Courtland) Phil Taylor (All Saint's NW2) Gina Newman (Northside) Lynda Walker (Oak Lodge) Liz Rymer (Whitefield) Violet Walker (QE Girls) Anne Marie Mulkerins (The Compton)
Financial Sustainability	Schools Financial Sustainability Working Group	Ian Harrison	To be confirmed

# Questions and feedback

- Discussion in groups
- Any questions?
- Does this draft strategy capture the ambition and essence of the partnership you would like to see?
- What do you like and not like?
- Is there anything missing?



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