School Attendance



Elizabeth Cornish

Barnet Attendance Conference 8 October 2014

elizabeth.cornish@education.gsi.gov.uk

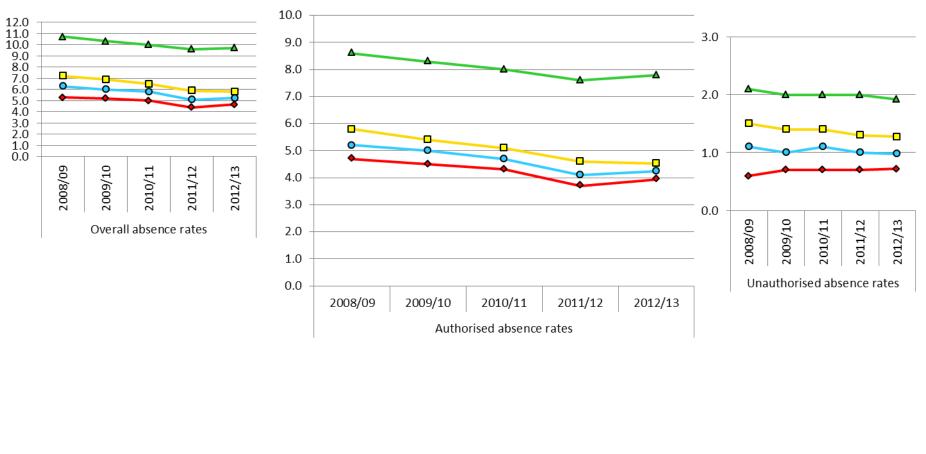


Government's ambition

- At the centre of our education reforms to raise standards in schools' education and ensure all pupils can fulfil their potential is that pupils need to attend school regularly to benefit from their education.
- Pupils are most successful when they can follow a structured programme of study with their peers.
- All pupils regardless of their background should attend school regularly and this is equally important in both primary and secondary school.



Absence trends



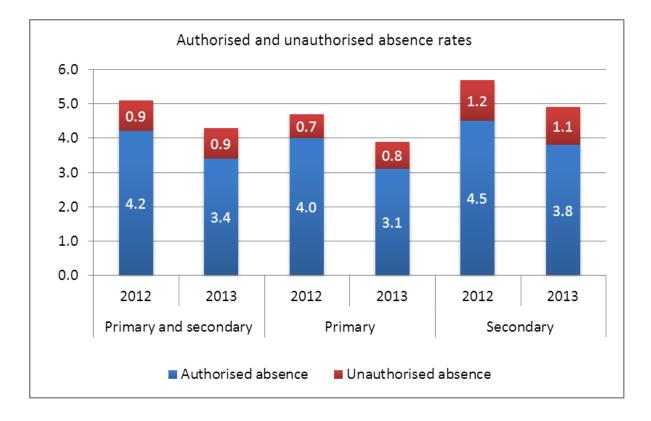


🔶 Primary

––– Secondary

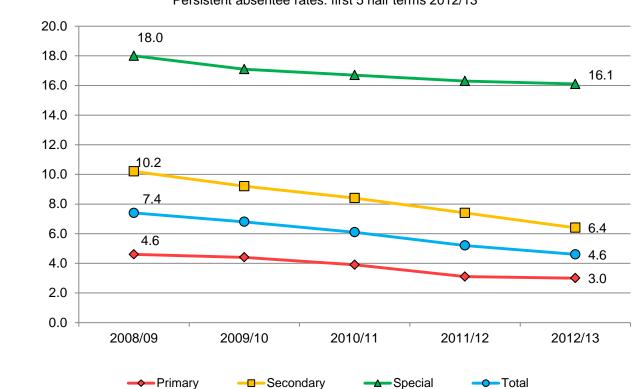
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Absence trends: Autumn 2013





Persistent absence - trends - first 5 half terms

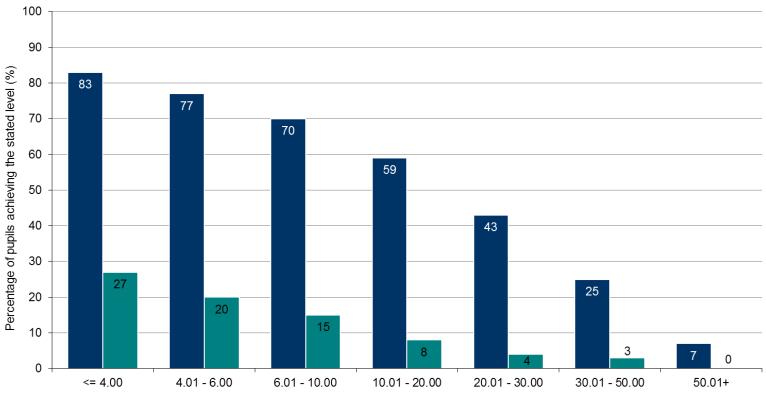


Persistent absentee rates: first 5 half terms 2012/13



School attendance and attainment 2012/13

Achieved level 4 and above in KS2 reading and mathematics tests and writing TA



Achieved level 5 and above in KS2 reading and mathematics tests and writing TA

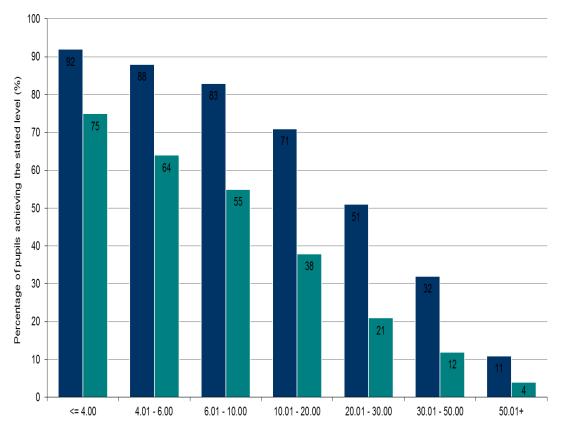
Percentage of overall sessions missed over Key Stage 2 (%)

Department for **Education**

School Attendance and Attainment 2012/13

■ % achieving 5 or more GCSE and equivalents at grades A*-C

• % achieving 5 or more GCSE and equivalents at grades A*-C including GCSE English and Maths



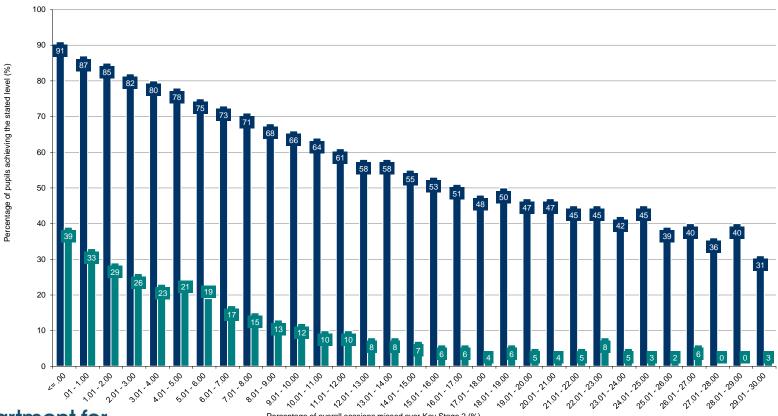
Percentage of overall sessions missed over Key Stage 4 (%)



Attendance and attainment at key stage 2 2012/13

Achieved level 4 and above in KS2 reading and mathematics tests and writing TA

Achieved level 5 and above in KS2 reading and mathematics tests and writing TA

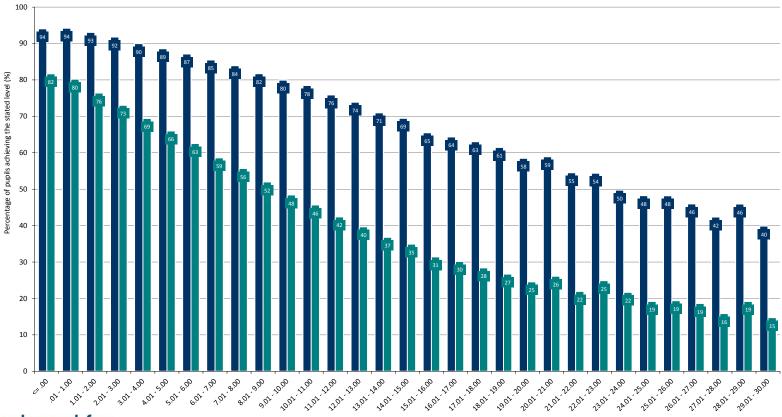


Percentage of overall sessions missed over Key Stage 2 (%

Department for Education

Attendance and attainment at key stage 4 2012/13

Achieved 5 or more GCSE and equivalents at grades A*-C
Achieved 5 or more GCSE and equivalents at grades A*-C including GCSE English and Maths



Department for **Education**

Percentage of overall sessions missed over Key Stage 4 (%)

- The Government continues to review the measures schools and local authorities use to improve attendance.
- Giving parents, and children and young people, the right messages about the importance of attendance will make a difference.
- Getting messages right in primary school will lay a sound foundation for secondary school.
- We are reviewing the persistent absence threshold should it be lowered to 10% and would welcome your views.



The Government wants pupils in schools where they can benefit from all that is on offer. Absence at schools should only be down to

unavoidable causes.

